



Volunteers at the recent Phone-a-thon included (from left) Ruth Ann Baird Hutchinson, '57; interpreter Liz Mohr, GRD '89; Frank Hutchinson, '51; Leo Jacobs, '38; Corinne Abbott, coordinator; Kubby Rashid, '90; and Hilary Ainbender, '66.

Fall Phone-a-thon surpasses goal

The fall 1990 Phone-a-thon, held between Nov. 5 and 15 in "Ole Jim," easily surpassed its \$55,000 goal and raised more than \$67,500 for Gallaudet with the help of University alumni, students, faculty, and staff.

Volunteers called alumni and parents of Gallaudet, MSSD, or Kendall students who had contributed to the University in the last three years. Of the people contacted, 83 percent agreed to make a new pledge, and almost a third of these made a larger contribution than they had previously. The average pledge amount was \$58.

The volunteers came from all corners of the Gallaudet community to help make the calls. They ranged from Jack Gannon, special assistant to the president, to several freshmen students; from May Curtis, Class of '33, to Kubby Rashid, Class of '90; from David

Martin, dean of the School of Education and Human Services, to Chuck van Hecke, who joined the Development Office in August.

The callers reported many pleasant conversations with alumni and parents eager to hear about Gallaudet directly. But even though a training session was provided, callers were never sure of what to expect when they dialed a number. One volunteer said that on her first call, the person who answered typed, "Is this some kind of joke?" and hung up. Another woman asked the caller to try again later because her baby was crying and "the milk just spilled all over the floor."

The \$67,500 raised represents a \$17,000 improvement over last year's Phone-a-thon, when a similar number of donors were contacted.

Economist predicts consumers will bear costs of ADA

In speaking about "The Americans with Disabilities Act—Access, Accommodation, and Economic Tradeoffs" at Gallaudet Nov. 15, noted economist Dr. Walter Oi predicted that the ADA "will lead to the creation of two new industries, one consisting of consultants who will interpret the regulations to wary employers, and a second of lawyers and expert witnesses who will protect the rights of aggrieved individuals and guard the deep pockets of the capitalists."

The costs of these services and of the accommodations industries will make for disabled employees will be passed on to the American consumer, he said.

Oi, who is blind, holds the Elmer B. Milliman Professor of Economics title at the University of Rochester in New

York. He is noted for his research work in economics and is a prominent speaker on current economic and business issues.

Although the aim of the ADA is right, said Oi, he would prefer a different approach to the bill. He would like to see the federal government maintain health care benefits for employed disabled people rather than stopping these benefits when people find gainful employment, as it does today. This provision would save employers the cost of health insurance benefits and would, therefore, provide an incentive to employers to hire disabled workers, he said.

Oi's lecture was the seventh in the Arthur Andersen Lecture Series, which is sponsored by the Gallaudet University School of Management and the Arthur Andersen Company.

Malzkuhn suggests new approaches to meet needs of deaf children

Because of the Supreme Court's rejection of the appeals of deaf people, other avenues must be explored to meet the needs of deaf children, Dr. Mary Malzkuhn told a group gathered in Ely Auditorium on Nov. 14.

Malzkuhn, associate professor and acting chairwoman of the Government Department, and Gallaudet's distinguished faculty member of 1990, spoke on "Today's Deaf Children's Rights."

Malzkuhn regularly teaches courses in American government, the U.S. Constitution, and civil rights and liberties. She also teaches special topics such as human rights, deaf rights, and public policy. Through teaching these subjects, said Malzkuhn, she has become more aware that "there may be something wrong with the system" and that deaf children are placed in schools that might not be tailored to their needs.

Citing three Supreme Court cases in which the court denied the appeals of a deaf nursing student, a university student, and an elementary school child, Malzkuhn suggested, "Instead of depending on the very conservative court to focus on the needs of our children, one way is to turn the focus of attention to the 8th Amendment." This amendment, which focuses on cruel and unusual punishment, has been interpreted as relating to prisoners, she noted. But a book by Mortimer J. Adler, *We Hold These Truths*, notes that the 8th Amendment protects people from "intimidation of duress," and that this could apply to deaf students placed in an academic environment that does not meet their needs.

"What would be the interpretation of cruel and unusual punishment for deaf individuals?" asked Malzkuhn and then

answered, "Mental abuse." She noted that English is one of the most difficult languages to lipread and understand, yet speech therapists and educators expect deaf children to become fluent in English.

A second possibility if the courts do not meet the needs of deaf children is to look at the Universal Declaration of Human Rights, from the United Nations, Malzkuhn said. Article 26, Section 1, says that everyone has the right to a free basic education. "Is free only no charge?" she asked. "Can it be free of intimidation of duress?"

Added Malzkuhn, "Deaf culture has not really been taken into consideration by many schools serving deaf children in this country." Although more deaf children are entering public schools, there are usually no more than a few deaf children in each class, and they lack deaf role models.

Malzkuhn applauded the Americans with Disabilities Act. "As the result of cooperative effort, deaf people helped show they care," she said. But the next step is to get those who supported the ADA to come together in a push for a clear definition of Public Law 94-142, the Education of All Handicapped Children Act.

The 1982 Supreme Court decision in *continued on page 3*

Law Center coordinates ADA

The National Center for Law and the Deaf (NCLD) has been designated by Gallaudet's President's Council as the principal coordinator of Gallaudet's efforts to respond to the Americans with Disabilities Act (ADA).

The coordination will attempt to ensure that information distributed about the ADA is legally accurate and will try to pool campus resources in addressing the public's need for information about the act, according to Sy DuBow, legal director of the law center. DuBow was chosen by President I. King Jordan to coordinate the effort.

NCLD staff played a key role in the successful passage of the ADA. Currently, the center is providing input to federal agencies responsible for developing the regulations under the ADA.

DuBow will be working with different departments on campus to ensure that Gallaudet's response to the ADA is well coordinated and accurate. Already, discussions have been held with various campus units on plans to respond to information requests and to develop future training materials for the general public and the campus community.



Dr. Walter Oi

OTG survey results

Of the 100 people who responded to the recent *On the Green* survey, the overwhelming majority said that they read all or most of OTG every week and that the paper keeps them very well or fairly well informed of campus developments. Forty also said they had submitted something for publication in OTG during the past year.

The respondents included 63 staff, 19 faculty, and 18 students who work with the Student Body Government.

Almost half of those answering the survey rated the overall quality and the writing in OTG as "excellent," and almost all the other respondents rated both items as "good." The subjects covered, however, did not rate quite so highly. Only about one-fourth of those responding rated the subjects covered as "excellent," with another half rating them "good." Announcements, the Crime Report, and Classified Ads were the most widely read columns, and Job Openings was the least read.

In a breakdown of OTG's coverage of specific areas, a vast majority of respondents thought that OTG was doing an excellent or good job of covering faculty and staff activities, news and feature stories, and information from the President's Office. But a "fair" to "poor" rating was given by 50 respondents for coverage of the Northwest Campus, by 41 for coverage of KDES, and by 37 for coverage of MSSD.

For respondents who suggested specific articles or general areas to be covered, the most numerous request was for more articles about individual faculty and staff members, including profiles, both new and old employees, people making a difference on campus, and those not nor-

mally before the public eye.

Also requested were more articles about various departments, staff activities, and changes, problems, and issues affecting the campus. A number of people suggested writing more about upcoming events before they happen. Several respondents also mentioned a need for more coverage of communication and cultural issues—including black-white and deaf-hearing issues—and more coverage of students and student activities.

The best thing about OTG, according to those who responded, was that it is weekly, informative, and provided a broad range of information. "It keeps me in touch with all parts of Gallaudet without a lot of time and effort," was one comment. Respondents also commented positively about the writing, coverage of events, the publication's usefulness as a communication tool, and the April Fools issue.

The worst things about OTG, according to those who answered the question, were most commonly noted to be that the publication seems to avoid controversy and reflects the viewpoint of the administration, that it was not long enough, that it was somewhat boring, and that news often was old by the time OTG is printed. A need for more and better photographs also was mentioned.

Not enough people answered the questions about preferred language usage related to race and disability to be able to offer any results.

The staff of OTG appreciates the feedback of those who took the time to answer this questionnaire and will try to incorporate suggestions in its plans for the coming year.

Following is a summary of the reader survey results. Not all respondents answered every question.

How often do you read the following columns?

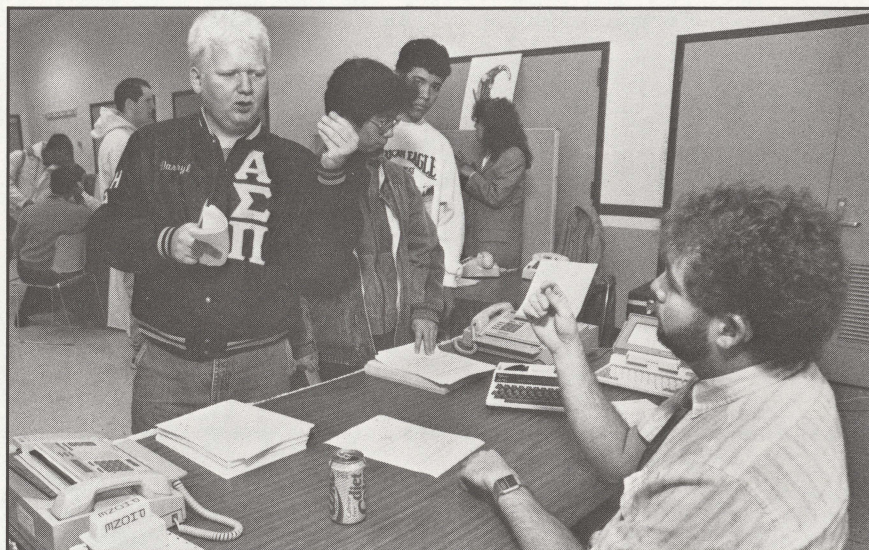
	Always	Usually	Sometimes	Never
Announcements	56	30	8	1
Among Ourselves	46	38	11	-
Classified Ads	54	22	19	2
Crime Report	55	24	17	2
Job Openings	34	23	24	14
You and Your Job	37	30	19	4

Please rate the quality of OTG in the following areas:

	Excellent	Good	Fair	Poor
Overall quality	44	46	4	1
Subjects covered	26	54	17	1
Writing	45	42	9	-
Headlines	41	43	7	2
Photographs	35	43	13	2
Layout/design	37	44	9	2

Please rate OTG's coverage of the following areas:

	Excellent	Good	Fair	Poor
Faculty activities	23	49	11	3
Staff activities	13	48	22	2
President's Office	24	43	20	1
News events	30	44	14	1
Feature stories	27	48	10	-
MSSD	12	34	34	3
KDES	13	28	38	3
Northwest Campus	10	23	41	9
Deaf culture	18	45	21	3
Communication	20	42	21	1



Norman Williams (right), an applications programmer with the Technology Assessment Program, talks with a student after demonstrating the Bell Atlantic Intelligate and the FAX Switch telecommunications devices.

Telecommunications Fair displays latest technological devices available

Faculty, staff, and students explored the latest in telecommunications technology at the Telecommunications Fair held in Ely Center Nov. 13.

All of the devices were displayed by Gallaudet personnel who use them rather than by sales people. "We just wanted to make it a low-sell, low-pressure exhibit so it would encourage people to get information and make their own decision," said Judith Harkins, director of the Technology Assessment Program (TAP), which held the fair.

Among the devices on display were a pocket-size TDD that includes a voice recording to alert the answerer that this is a TDD call, and an answering machine that records and plays back both voice and TDD messages. There was also a computer software package and modem that enables people to use their personal computers as TDDs and answering machines, and a video intercom.

Cynthia Jorgensen, coordinator of Telecommunications Services, demon-

strated a system that will answer incoming calls in either voice or TDD as needed and handle the call much like a receptionist would. It instructs callers in specific choices, such as "Dial one for an admission application," and then processes the call. The system will even record the caller's address so staff members can send out the application, or transfer the caller if needed. The Admissions Office and three other departments will have this system on loan for a two-month trial after the winter break, said Jorgensen.

Also on display was the IBM Phone-Communicator, which is used and was demonstrated by Michael Baer, supervisor of Gallaudet's Human Resources Information System. It enables deaf and hearing people to converse via voice calls by using a computer keyboard, the keypad of a touchtone phone, and a voice synthesizer.

The fair was coordinated by TAP in cooperation with the School of Management, the Department of Audiology and Speech-Language Pathology, Pre-College Programs, Telecommunications Services, the Personnel Office, the Center for Assessment and Demographic Studies, the Department of Business Administration, Computer Services, and the Gallaudet Library.

Faculty/staff Campaign begins

The 1990 Faculty/Staff Campaign has formally begun, with letters going out to all Gallaudet faculty and staff this week. Officials have set goals of \$60,000 and 20 percent participation for the campaign, the highest ever.

Last year 209 of the University's 1,381 faculty and staff made contributions to the campaign—a participation level of only 15 percent. Development staff stressed the importance of having as many faculty and staff as possible participate this year, regardless of the size of their contribution.

"Faculty and staff support is tangible evidence of the commitment of our own community to Gallaudet's mission," said Dr. Carol Parr, vice president for Development. "The money is important, but equally important is the demonstration of personal commitment to the University's goals. A high percentage of faculty/staff participation greatly helps Gallaudet when we solicit foundations, corporations, and other outside donors. It says, 'Yes, these people care.'"

Faculty and staff can contribute in three ways: by making an immediate gift, by completing a pledge form and paying later, or by having their gift deducted from their paycheck.

on the
GREEN

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GRI publication series provides variety of new and old offerings

The Gallaudet Research Institute (GRI) publication series, initiated by the GRI's Scientific Communications Program (SCP) less than two years ago, has now grown to include a total of 16 monographs, occasional papers, and working papers.

The latest in the series, *Older Americans and Tinnitus: A Demographic Study and Chartbook*, by Dr. Scott Brown, describes a recent demographic study of tinnitus among older Americans. Brown discusses a number of factors that influence the prevalence of tinnitus, which affects more than one-fourth of the U.S. adult population to some degree. The project received substantial support from the American Association for Retired Persons' Andrus Foundation.

Another recent release, in the area of technology, is *Specialized Audio, Visual, and Tactile Alerting Devices for Deaf and Hard of Hearing People*, an occasional paper by Dr. Carl Jensema. It provides current information about a variety of devices available on the market to alert deaf or hard of hearing people through the senses of sight or touch to environmental sounds such as doorbells, fire alarms, and crying babies.

Another publication in the technology series—*Visual Devices for Deaf and Hard of Hearing People: State of the Art*, a monograph by Dr. Judith Harkins—is due to be released soon. Two earlier monographs, *Financing the Purchase of Devices for Deaf and Severely Hard of Hearing People: A Directory of Sources and Speech to Text: Today and Tomorrow*, have become especially useful for a broad audience since the passage of the Americans with Disabilities Act.

The GRI series also includes two new publications with a focus on deaf students' writing skills. The results of an innovative pilot study by a deaf researcher are discussed in *A Strategy to Improve Deaf Students' Writing Through the Use of Glosses of Signed Narratives*, a working paper by Susan Mozzer-Mather. *Conversations in Writing: A Guide for Using Dialogue Jour-*

nals with Deaf Post-Secondary and Secondary Students, by Dr. Jana Staton, offers practical suggestions for teachers and second language students in the use of dialogue journals.

A number of departments at Gallaudet and other universities have designated papers and monographs in the GRI's series as required reading for both graduate and undergraduate courses, according to Shawn Davies, coordinator of the Scientific Communications Program. In addition to walk-in requests from Gallaudet students and institutions, Davies says the SCP receives many individual orders daily.

In an effort to keep readers informed about new Research Institute publications, the next three issues of the GRI newsletter, *Research at Gallaudet*, will be devoted primarily to publications. To order publications or to receive the fall 1990 issue of *Research at Gallaudet*, contact Davies at x5714 or E-mail GRI_SDAVIES.



Jane Hessler (left), faculty secretary in the Office of the Dean of Arts and Sciences receives a 25-year service award from Marianne Doremus, office services supervisor. Before coming to the Dean's Office in 1985, Hessler worked for many years in the editor's office of *dsh Publications* as a secretary and later as an editorial assistant.

Malzkahn discusses court decision

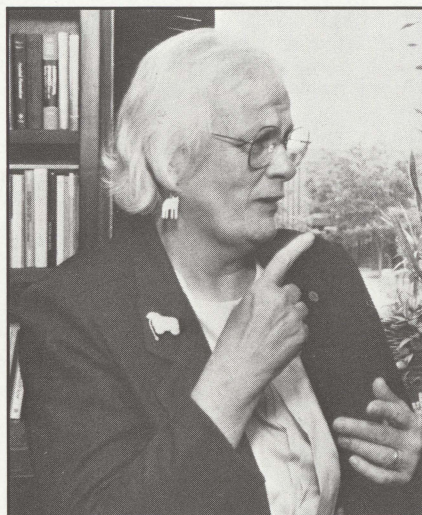
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the Board of Education v. Rowley upheld the denial of interpreter services for young Amy Rowley. In its interpretation of P.L. 94-142, the court reasoned that because she had passed from grade to grade, Amy apparently benefited from an education as well as her peers, said Malzkahn. "The court failed to see that she would have been a superior student had she been provided with interpreters."

She added, "The Supreme Court decision of the Rowley case left many parents confused and many deaf people upset. It seemed to imply that equality is not required, that only some educational experience was needed." The decision was based on "a narrow reading of an ambiguous law that never should have been used as a precedent," she said.

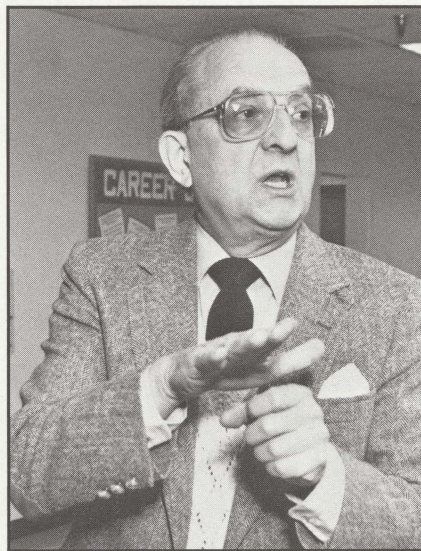
Public policy tends to lump all disabled people together, but this may not serve the interests of all the component groups, said Malzkahn. "There are not very many groups that speak legitimately for the deaf. Those that do should develop techniques to help

them be heard in the political arena," she said.

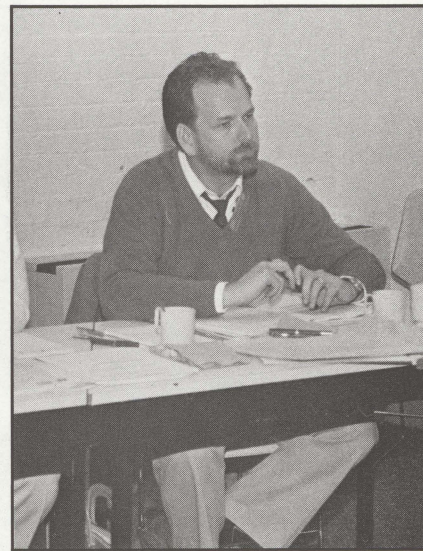
She also emphasized the importance of deaf students developing pride in themselves. At best, good teachers are more than instructors, said Malzkahn; "they are role models for their students."



Dr. Mary Malzkahn



Dr. Jerome Schein



Dr. Tom Humphries

Schein and Humphries lecture about deaf community and culture

Members of the Gallaudet community gathered in "Ole Jim" Nov. 12 for two lectures on deaf culture sponsored by the Gallaudet Research Institute and presented by Dr. Jerome D. Schein and Dr. Tom Humphries.

Schein, emeritus professor of sensory rehabilitation at New York University and the only person to have held both chairs of deaf studies (the Powrie V. Doctor Chair at Gallaudet and the David Peikoff Chair at the University of Alberta, Canada), described to a standing-room-only audience his theories about the deaf community as expressed in his recent book, *At Home Among Strangers*.

Schein first examined four criteria for establishing the presence of a community: geography, common heritage, common characteristics, and mutual attraction. Although members of the deaf community do not necessarily meet the criteria of geographical proximity and a heritage passed from parent to child, they do share common characteristics—including a common language—acknowledge this commonality, and seek out opportunities to be with each other, he said.

Schein described two "necessary conditions" for the existence of a deaf community—demography and milieu—and two "forces"—rejection and attraction. For a deaf community to develop, Schein said, there must be both a sufficient number of deaf people in a given area to sustain it, as well as a certain deaf-to-hearing ratio.

The two forces operating within Schein's theory—rejection of deaf people by hearing people and attraction of deaf people to each other—have the same result: Deaf people are driven away from hearing people and toward other deaf people, with whom they can feel at home.

Schein then discussed such developments as educational mainstreaming, medical technology, and advances in TDDs and captioned television. All of these factors may influence the deaf community and, in some cases, lessen rejection from the hearing community, but none, according to Schein, will destroy the deaf community. "Deaf people will continue to support the deaf community because it enables them to be at home among strangers," said Schein.

The second presentation was by Tom Humphries, associate dean of the San Diego Community College district, and co-author of the book *Deaf in*

America with Dr. Carol Padden, associate professor at the University of California, San Diego, and a member of Gallaudet's Board of Trustees.

Humphries focused on some of the challenges he and Padden faced in examining and interpreting a culture such as the deaf community and some of the theories he and Padden explored during the development of their book.

One way of viewing a culture, said Humphries, involves the concept of "culture as an invention." "Over time people invent or create a way of thinking, a way of living, a way of interpreting the world around them," he explained.

Culture also can be viewed as a design for living. "Culture is something that is acquired or learned and this process may take many years. Culture must be accessible to the community's members, so it can be passed on from generation to generation, teaching each how a member of the community behaves, thinks, and interprets the world."

"Culture is not just something that is visible, but is a system of meaning, a system of significance in and of itself," Humphries added. "Carol and I were more interested in looking at the meaning behind the objects that deaf people use in their lives and the stories that they tell rather than looking at the objects and the stories themselves." They examined data in the form of stories, poetry, and daily conversations that deaf people have with one another, as well as their behavior and practices.

One of the problems they encountered involved the choice of language. "How could we write about one culture in the language of another culture?" Humphries asked. The conscious choice of terminology, for example, can be viewed as one way of "inventing" a way to talk about deaf culture, he said.

Finally, it is important to remember that cultures have a "collective memory" that makes it possible for people to feel they belong to a culture, said Humphries. He pointed out that the feeling of "being at home," as discussed by Schein, "is that collective memory, that feeling of belonging." Thus, educational programs and new technologies and strategies must be developed based on the needs of the culture. Said Humphries, "It is important that we as deaf people look to our history, our heritage, and make sure that what we take from the heritage of others is accessible to our community."



Shown at a reception to meet directors and coordinators of Gallaudet University regional and resource centers, held in Chapel Hall on Nov. 14, are (from left) Julia Robertson, supervisor of Pre-College Outreach Services; Michelle Burke, North Central Region; Diane Morton, Western Region; Susan Murray, director of Outreach and Northeast Region representative; Janne Harrelson, Educational Resource Centers on Deafness Network coordinator and representative of the Mid-Atlantic Region; Steven Smith, Southeast Region; and Dianne Bordelan, South Central Region. The event was sponsored by Pre-College Outreach and the College for Continuing Education.

Announcements

The 6th Annual Holiday Fair will be held Friday, Dec. 7, from 9 a.m.-7 p.m. in Ely Center. Gifts, food, drink, flowers, T-shirts, holiday cards, and craft items will be available. The fair is sponsored by the University Center.

The Washington, D.C., area chapter of CODA (Children of Deaf Adults) has adopted a program of writing letters and preparing "care" packages for CODAs serving in the military in the Persian Gulf and overseas. The organization asks deaf parents of such children to share background information and a mailing address. To participate in the project or for more information, contact Stan Schuchman, CODA Service Project, 2412 N. Monroe St., Arlington, VA 22207, or call (703) 528-3654 (V/TDD).

The National Academy of Television Arts and Sciences is sponsoring a seminar on "Video Journalism-Capital Edition Style" on Wednesday, Dec. 5, from 7-9 p.m. in Merrill Learning Center, TV Studio D. Cost is free to members, \$5 for nonmembers, and \$3 for students. For reservations, call Diane Bruno, (301) 587-3993 (V).

Graduate students in the doctoral program in clinical psychology are sponsoring two panel discussions on psychological assessment of deaf people on Dec. 4 and 11 from 1-2:30 p.m. in Ely Auditorium. The Dec. 4 presentation, "Clinical and Cultural Perspectives in the Assessment of Deaf Clients," features panelists Dr. Allen Sussman, Dr. Margery Miller, and Ernest Hairston. The Dec. 11 panel, "Research Topics, Directions, and Issues in the Assessment of Deaf Individuals," features Dr. Barbara Brauer, Dr. Kay Meadow-Orlans, and Dr. Larry Stewart.

The Department of Sign Communication is offering an Italian sign language class for three credits on Tuesdays and Thursdays from 6-7:20 p.m. Permission of the department chairperson is required. For information, call x5200.

This is the last week of the Federal Employees Health Benefits Open Season.

4 On the Green

Health benefits registration forms must be received in the Personnel Office, College Hall, Room 7, by 4 p.m. on Dec. 10. All open season elections will become effective Jan. 13, 1990, and the first payroll deduction will be made from the Feb. 5 paycheck. Current coverage will automatically continue if employees do not make any changes. Registration forms are available in College Hall, Personnel Office, Room 7; KDES, Room 3202; MSSD, Room 204 C; HMB, Room 109; CUB, M&O Administrative Office; and Northwest Campus, Dean's Office, Main Building. For information, call Personnel, x5111 or x5352.

A limited supply of *Music and the Hearing Impaired: Resources for Educators*, a resource book, is available for teachers, music therapists, and others who work in the field of music with deaf and hard of hearing people. For more information, call Diane Merchant, Music Program director, x5641.

A seven-week program for people who wish to stop smoking will begin on campus in January. The "Freedom From Smoking" classes are facilitated by the American Lung Association. For more information, call Administrative and Community Services, x5263.

The Alumni Relations Office is sponsoring two tours for alumni and friends in June and July 1991. The "Great Cities of Europe" tour is scheduled for June 10-23 at a cost of \$1,799 per person. A 12-day cruise, "Best of Italy, France, and the Greek Isles," is being offered aboard the Royal Cruise Line Golden Odyssey beginning July 19. For more information, call Mary Anne Pugin, x5066 (TDD).

University Theatre at the University of Maryland, College Park, is presenting a sign interpreted performance of "Agnes of God" on Dec 8 at 8 p.m. Admission is \$8, and \$6 for students and senior citizens. For information, call the box office at (301) 405-2201 (V/TDD) weekdays from 11 a.m.-4 p.m.

Among Ourselves

President I. King Jordan has been named co-chairman for the education subcommittee of Mayor-Elect Sharon Pratt Dixon's Transition Committee. Task forces are reviewing the Education Licensure Commission, the Department of Recreation and Parks, the Commission on Arts and Humanities, the District of Columbia School of Law, the University of the District of Columbia, and the D.C. public school and library systems. The committee will submit its report to Dixon in mid-December. Jordan is serving with co-chairpeople Evelyn Temple, regional director for the National Education Association, and Lovely Billups, director of field services for the American Federation of Teachers. Jordan also was featured in the television series "Witness To Survival," which premiered on WRC-TV in Washington, D.C., on Nov. 4.

Muriel Strassler, who has been associate director of Public Relations since January 1990, was promoted to director of Public Relations on Oct. 1.

Associate Professor Frances Parsons, coordinator of International History Collections in the Gallaudet Library, recently gave three lectures at Rabb Library in Boston, Mass., two lectures in Portsmouth, Maine, and two in Manchester, N.H. Parsons spoke about the need for people to contribute records, papers, and genealogies of family deafness to the Gallaudet Archives; deaf education in China and her experiences traveling there and in the Far East; and literature. Her talks were sponsored jointly by the Gallaudet University Northeastern Regional Center, Rabb Library, and the Gallaudet University Alumni Association.

Bernard Bragg, Gallaudet's artist-in-residence, conducted a week-long theater seminar Oct. 20-27 in Palermo, Sicily, with the deaf theater group CICLOPE and deaf observers from Florence and Naples, Italy. Bragg has been asked to return to Italy soon to direct a play with the theater of deaf people in Florence. In addition, the Bernard Bragg Artistic Achievement Award banquet will be held during the International Creative Arts Festival in April 1991, and sponsored by the Center on Deafness in Chicago, Ill. Phyllis Frelich, Class of '67, will receive the Artistic Achievement Award and Marlee Matlin will receive the young Artistic Achievement Award, both for their roles in "Children of a Lesser God" on Broadway and in film, respectively.



Susan Kearney, documentation technician for the Department of User Services, receives her five-year service award from John Millikin, department manager.

Classified Ads

CLASSIFIED ADS are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37, or E-mail LMMCCONNELL. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run for a maximum of two weeks, if requested and if space permits. Ads received from Dec. 3-7 will appear in the Dec. 17 issue.

FOR SALE: Round trip airline ticket to San Diego, Calif.; leave Washington Natl. Airport Feb. 21, 7:01 a.m., arrive San Diego, 11:17 a.m.; leave San Diego Feb. 28, 10:36 a.m., arrive Washington Natl. Airport 8:02 p.m., \$278. Call Marc, x5181, or (301) 782-7115 (V).

FOR SALE: 170-lb. cast iron weight set w/10-lb. bar and 2 dumbbell handles, \$100; Weider 3-way weight bench w/leg curl, 4 position padded backrest, \$40; 16-lb. spin lock curl bar, \$15. Call Rosemary, x5115.

WANTED: 1 or 2-BR apt. in NE D.C. near Kendall Green, need immediate occupancy, will pay up to \$500/mo. inc. util. Call Loretta, x6386, or Shelton Harrington, (202) 396-4897 (V).

FOR SALE: 1 tan/beige Pekingese puppy, 5 mos. old, has had shots and been wormed and dipped, have AKC papers, must sell quickly due to allergy. Call Keller, x5140, or (301) 773-8783 (TDD) after 6 p.m.

FOR RENT: Sublet private BR near Kendall Green from Dec. 17-Jan. 12 inc. furniture, color TV w/decoder, and washing machine, \$250. Contact J. Mulholland, P.O. Box 1969, or E-mail 11JMUHOLLAN.

WANTED: Day care for 5-mo.-old baby boy in Beltsville/Greenbelt area, my house or yours, 8 a.m.-6 p.m., Mon.-Thurs. Call Nancy, x5096, or E-Mail NMANDERSON.

WANTED: Foster home needed for friendly, fully trained, well-behaved, spaniel mix dog; current living situation doesn't permit dogs; will pay food/vet costs and help w/care. Call (202) 544-6747 (TDD), or E-mail JMHARRELSON.

FOR SALE: Nintendo games inc. Contra, Golf, Goonies, Castlevania, Top Gun, and Zelda, each w/protective cover, \$25/each. Call Marian, x5290.

FOR SALE: Full-length, blue fox coat from Gartenhaus, stored and drummed, size 8-10, worn only a few times, \$850/neg. Call Virginia, x5150, or E-mail VBSCHIMPF.

WANTED: Nonsmoking roommate to share townhouse in Laurel, Md., private BR in basement, W/D, must have own transportation, avail. December, \$300/mo. plus 1/3 util. Call Bonnie, x5226, or (301) 725-2271 (V/TDD).

FOR RENT: Basement apt. in Laurel, Md., kitchen, bath w/shower, fireplace, french doors to outside, private entrance and walkway, built-in flashing system for doorbell and phone, convenient location at BW Pkwy. and Rt. 197, avail. now, \$500/mo./individual, or \$600/mo./couple/roommates, plus phone and 1/2 cable fee. Call Marybeth, (301) 345-5788 (TDD).

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).
BUS MONITOR: Transportation Services

December 3, 1990